

GIVE YOUR SCHOOL SOME COLOUR AND NAMES

In this the opening edition of your school newspaper I would like to pose a few questions. Maybe you can give the answers. What about school colours? Do you have a good nickname to dub on our school? You will have to answer these two questions. They will be considered by the student council, but you will have to provide the answers.

Now a question from your paper. What will we call ourselves? We do not plan to have a backward question mark as our symbol for the rest of the year. Will you help us out? When we get settled in the new building all of us will have mail-boxes, Ed Hutchinson will accept the nickname and colour suggestions, and I will accept the name for the paper.

Give your college a nickname and colours that we can fight for. Set up a challenging name that the editors can live up to. Both the student council and the newspaper need your help. We want to hear from you. We are only as good as the students that back us.

C. D. Davis, Editor-in-chief.

At the convocation in front of the college, September 17, Mr. Taylor said the most pleasing words that any of us would have wanted to hear. He said that our teachers were here to teach, not to do research or publish papers outside the college. "Of course," you say, "that is what teachers are for." Consider, the students of the University of Massachusetts are in this dilemma now; their professors are being let go for this very reason. Mr. Taylor has promised us a school where the students have the freedom to learn, but more important, the teachers have the freedom to teach.

The freedom to learn and the freedom to teach, when you roll those words around your tongue, and say them a few times, they begin to take on a meaning. They do not, at first sight, seem unusual. The freedoms they mention are supposedly part of our democratic way of life; this is true, they are.

A person living in a democracy tends to take his 'freedoms' for granted. The majority don't think about these freedoms, their friends and relatives have supposedly died to ensure them, naturally we have them. If we have, it is up to you, the leaders of tomorrow--a well-worn phrase--to use them, don't let them get rusty through lack of use, don't take them for granted. They are not natural freedoms, they have to be worked for and used when obtained, or they become weak and crumble at your feet. The right of freedom is the greatest right a human being can have--uphold it.

The teachers are using their freedom to teach, use your freedom to learn, for knowledge alone will ensure that the generation you lead will have the same freedoms.

Norman Hall,  
Editorial Editor.



## COUNSEL FROM THE COUNCIL!

Why do we have a student council? One college student answered, the following way: "It gives the student body a way to express themselves." Another answered, "We need a student council to represent us." Now I ask you, why do we need a student council?

The majority of the people will say that a student council is a group of students who present the ideas of the student body to the administration. Is not the student council more than this? Does it not make regulations for the good of the students? Is it not a plateau for the administration to receive the views of the students? In other words the student council is a place where you can express your opinions and voice your problems and questions, and where the administration can learn of these expressions and voicings. The student council is all of these, plus more.

In the past you have seen the council members in operation, or at least the results of our endeavours: the get-acquainted picnic, the dance, our visit to the Gorge, and numerous long and drawn-out board meetings.

At present the council is drawing up a proposed constitution, whereby the students' 'inalienable rights' will be stated. We are also working on a semi-planned budget for the year, so that your funds can be used to the best advantage.

The present council is 'provisional' for its members weren't elected by the student body, but drawn together by Mr. Taylor and the members of the faculty. I assure you that as soon as it is feasible true elections will be held. These elections will be open to all full-time students, and everyone eligible is encouraged to participate.

The council is what you make it.

Ed Hutchinson,  
President, Provisional  
Student Council.

## DIRECTION FROM THE DIRECTOR!

The appearance of Vol. 1, No. 1 of this newspaper is another instance of getting off fast and well on the most satisfying year of your life.

First, to each of the 305 students who comprise the first day and evening classes of the newest college in the Commonwealth, congratulations on a flying start--and facing so constructively with the difficulties under which we have laboured.

Second, thanks to the many, old and young, who have put their shoulders to the wheel to enable our rolling into our own building this morning.

Third, best wishes to each student in achieving two principal aims: (1) acquiring that breadth and depth of understanding which will fit him to cope with composure, confidence, conviction, and reasonable comfort, with man's pressing problems; (2) to become so involved in the life of college, the community, the region, the nation, and the world, that others turn to him for guidance and inspiration.

What is important at the moment is the start each student is making in his reading, studying, thinking, and communicating--that is, his learning. This is the time to 'over-kill' as you attack your own ignorance: shoddy, superficial work now, can fester into failure.

To each and every student, then, great success in setting standards of excellence which will serve you in good stead all the years of your life.

Walter M. Taylor,  
Director, Greenfield  
Community College.

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Faith: the ability to see the invisible, believe the incredible, and put up with the impossible.



THE BIG MOVE  
BY  
Jackie Jenkin

The Greenfield Regional Community College will open September 17, as planned, despite the fact that renovation is not completed. Classes will be held in all available places--wherever these places may be. This is the challenge that was issued to us; the challenge which we have wholeheartedly accepted. It was an experience, and we were eager to embark.

Sept. 17--Registration Day-- That day The Baptist Church opened its doors to us and offered their basement as a registration center. We were confused, and the faces were unfamiliar, but we did not falter. A Get-Acquainted picnic to make those early morning faces more familiar was held at the Municiple Pool, following that we stood in endless procession some of us in rain, to purchase our books. How can we ever forget that 28lb. paper bag, or the looks of anguish on our friends' faces as books were stacked from their knees to their chins.

Sept. 18--Temporary headquarters were set up at the Methodist Church. During that time our introductory classes were held; we became acquainted with the professors and instructors who would try their best to instill every possible ounce of knowledge they possessed into our vacant skulls.

Then there was the trip to the Gorge-- the girl who decided to take a swim, and those who climbed like mountain goats over the rocks, while others sat below watching and gasping. Our get acquainted process was culminated with a dance at the Y.M.C.A.

Sept. 24-- Our regular class schedule started. The Girl's Club welcomed the French classes. During these two weeks we became more familiar with both faces and books. The first few days were hectic as everyone tried to figure out what they and where they had it. Also, there were the Thursday classes in Fay Hall, with the organ music in the background offering spiritual stimulation. The music was part of the over all atmosphere which made us feel as if we belonged.

Yes these past weeks have been wonderful--ones that we will never forget. There are many things which made impressions on us. Here are only a few: the mood music, free coffee and doughnuts, it is so different from highschool, stimulating (not that high school wasn't), and everyone is really great--they do anything they can to help.

The students and faculty have met this part of the challenge and have triumphed. Today, and in the weeks and months to come, we shall share many new experiences. Precariously we have been the students and faculty of the Greenfield Community College, but as of today we are the students and faculty in the Greenfield Community College.

There isn't any doubt in the minds of anyone that we have anticipated this move. Now that it has been made we can only do our best to prove ourselves worthy of the great opportunity we have been given.

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You can get almost anything done you want to if you don't care who gets the credit

### STATEMENT OF EDITORIAL POLICY

We are not, by any means, a large, well-read, much respected, publication, but as the official publication of the student body of Greenfield Community College, we have to gain the respect of you, the college administration, and the community. We, the editors, intend to gain this respect through honesty, and as much objectivity as our bigoted and prejudiced ideas will allow. We claim the right to criticize you, the student body; the administration of the college; and the community. At the same time we offer all three the right to criticize us in the same pages. Our special thanks to the administrative secretaries for their assistance in meeting our first deadline. Editors souly responsible for errors